

Workbook



# TopGoal!



Nico Dantaz Rachel Finnie

2

Ministry of Education  
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## **Top Goal, Workbook 2**

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وزارة التعليم  
Ministry of Education  
2025 - 1447

# Contents

وزارة التعليم



<b>W</b>	<b>Welcome!</b>	<b>120</b>
<b>1</b>	<b>Personal Interests</b>	<b>124</b>
<b>2</b>	<b>House Designs</b>	<b>136</b>
<b>3</b>	<b>Job Paths</b>	<b>148</b>
<b>4</b>	<b>Glorious Food</b>	<b>160</b>
<b>5</b>	<b>Storylines</b>	<b>172</b>
<b>6</b>	<b>Outdoor Activities</b>	<b>184</b>
<b>7</b>	<b>Trips</b>	<b>196</b>
<b>8</b>	<b>Outfits</b>	<b>208</b>
<b>G</b>	<b>Goodbye!</b>	<b>220</b>

PART

1

PART

2



وزارة التعليم  
Ministry of Education  
2025 - 1447

**1 Look and find. Then circle and label the pictures.**

→	D	O	C	U	M	E	↓
↓	D	Y	R	A	T	N	←
→	R	A	M	A	H	O	↓
↓	A	C	R	O	R	R	←
→	R	T	O	O	N	S	↓
↓	O	C	I	F	I	C	←
→	M	E	D	Y	T	H	↓
↓	R	E	L	L	I	R	←
→	W	E	S	T	E	R	↓
↓	E	T	S	Y	M	N	←
→	R	Y	M	U	S	I	↓
↓	I	A	F	L	A	C	←
→	R	Y	T	A	L	E	↓
↓	M	I	N	A	D	3	←
→	A	T	I	O	N	😊	



documentary



س 1 (2):

fairy tale



س 1 (3):

thriller



س 1 (4):

western



س 1 (5):

mystery



س 1 (6): 3D

animation



س 1 (7):

comedy



س 1 (8):

drama



س 1 (9):

horror



س 1 (10):

musical



س 1 (11):

sci-fi



س 1 (12):

cartoons

**2 Read and write the words from Exercise 1.**

- This kind of story creates a feeling of fear.
- This kind of story makes people laugh.
- It's a story about an invented future or space.
- It's a story for children about things and characters that aren't real.
- It's a movie or TV program about real people or facts.
- It's sometimes a sad story about how people feel.
- In this kind of story, a detective tries to solve a crime.
- It's an exciting story, full of action.

horror

س 2 (2):

comedy

س 2 (3): sci-

fi

س 2 (4):

cartoons

س 2 (7):

mystery

س 2 (8):

thriller



### 3 Read and complete. Use the words from the box.

3D animation ~~cartoons~~ documentaries musical mystery plays western

1 Cartoons use animated drawings to tell a story.

2 I prefer watching plays to watching movies.

3 Sherlock Holmes is one of the most famous detectives in mystery stories of all time.

4 western movies tell the stories of the American Wild West.

5 musical actors have to act, sing, and dance.

6 My favorite 3D animation movie is the one with the ice queen.

7 I watch documentaries because I like to learn about the world.

### 4 Write the kinds of movies they are watching.



1 They are watching a comedy.



2 They are watching a science fiction movie.



3 They are watching an action movie.



4 They are watching a drama.



5 They are watching a horror movie.



6 They are watching a 3D animation.

### 5 What kind of movies do you like the most and the least? Write a paragraph to explain your choices.

\_\_\_\_\_

\_\_\_\_\_

I like comedies the most because they make me laugh and feel happy. I also enjoy science fiction movies because they are exciting and imaginative. I like horror movies the least because they are too scary for me. After watching them, I feel nervous and I can't sleep well.





## 1 Look, read, and write what they were doing yesterday at 3 p.m.



1 Ivy / read / fairy tale  
*Ivy was reading a* \_\_\_\_\_  
*fairy tale.*



2 They / watch / play  
**They were :2س**  
**.watching a play**



3 Elias / make / documentary  
**Elias was making :3س**  
**.a documentary**



4 They / buy tickets / musical

**They were buying :4س**  
**.tickets for a musical**



5 Zoe / draw / cartoon

**Zoe was :5س**  
**.drawing a cartoon**



6 Adam / act / sci-fi movie

**Adam was acting :6س**  
**.in a sci-fi movie**



7 The clown / do / comedy show

**The clown was :7س**  
**.doing a comedy show**



8 Bella / write / horror story

**Bella was writing :8س**  
**.a horror story**



9 Jade and Lucy / enjoy / animation

**Jade and Lucy were :9س**  
**.enjoying an animation**

## 2 Look at the pictures in Exercise 1 and complete the sentences using the negative form of the verbs in parentheses.

- Ivy wasn't reading a horror story. (read)
- They \_\_\_\_\_ a movie. (watch)
- Elias \_\_\_\_\_ a western. (make)
- They \_\_\_\_\_ tickets for a concert. (buy)
- Zoe \_\_\_\_\_ a comic strip. (draw)
- Adam \_\_\_\_\_ acting in a thriller. (act)
- The clown \_\_\_\_\_ a talk show. (do)
- Bella \_\_\_\_\_ a fairy tale. (write)
- Eli and Lucy \_\_\_\_\_ during the mystery movie. (sleep)

**They weren't :2س**  
**.watching a movie**

**Elias wasn't :3س**  
**.making a western**

**They weren't buying :4س**  
**.tickets for a concert**

**The clown wasn't :5س**  
**.drawing a comic strip**

**Adam wasn't :6س**  
**.acting in a thriller**



**3 Complete the questions with the verbs in parentheses.**

- 1 Was Bella writing a play yesterday at 3 p.m.? (write)
- 2 Were your parents working yesterday morning? (work)
- 3 \_\_\_\_\_ you \_\_\_\_\_ a movie yesterday evening? (watch)
- 4 \_\_\_\_\_ it \_\_\_\_\_ last Saturday morning? (rain)
- 5 \_\_\_\_\_ you and your friends \_\_\_\_\_ together yesterday afternoon? (play)
- 6 \_\_\_\_\_ the sun \_\_\_\_\_ yesterday morning? (shine)
- 7 \_\_\_\_\_ your friends \_\_\_\_\_ last night? (study)
- 8 \_\_\_\_\_ your best friend \_\_\_\_\_ a story yesterday evening? (read)
- 9 \_\_\_\_\_ you \_\_\_\_\_ at 11 p.m. yesterday? (sleep)
- 10 What \_\_\_\_\_ you \_\_\_\_\_ yesterday at lunchtime? (do)

Were you watching a movie :3  
?yesterday evening

?Was it raining last Saturday morning :4

Were you and your friends playing together yesterday afternoon? :5

Was the sun shining yesterday :6  
?morning

?Were your friends studying last night :7

Was your best friend reading a story yesterday evening? :8

?Were you sleeping at 11 p.m. yesterday :9

What were you doing yesterday at :10  
?lunchtime

**4 Answer the questions in Exercise 3 so they are true for you.**

Write complete sentences.

- 1 No, she wasn't. She was writing a horror story.
- 2 .Yes, they were. They were working yesterday morning
- 3 .Yes, I was. I was watching a movie yesterday evening
- 4 .No, it wasn't. It wasn't raining last Saturday morning
- 5 .Yes, we were. We were playing together yesterday afternoon
- 6 .Yes, it was. The sun was shining yesterday morning
- 7 .No, they weren't. They weren't studying last night
- 8 .Yes, he was. My best friend was reading a story yesterday evening
- 9 .Yes, I was. I was sleeping at 11 p.m. yesterday
- 10 .I was eating lunch yesterday at lunchtime

**5 Read and complete with the correct form of the verbs in parentheses.**

Charlotte: Hey, come! Who was (be) you doing (do) yesterday at 6 p.m.?

Jane: I wasn't (lie) in bed.

Charlotte: Was (be) you sleeping (sleep) that early?

Jane: No, I wasn't (be).

Charlotte: Was (be) he installing (install) the new home theater system?

Jane: No, he wasn't (play) sci-fi video games. He was (love) them!

Charlotte: Me, too! I wasn't (read) at 6 p.m.

Jane: No? What were (do) you doing (do)?

Charlotte: I wasn't (text) you, but you were (text) my messages.

Jane: I'm sorry! My phone was probably dead.

Charlotte: No problem! I'll talk to you at school.

Jane: OK!

was :2  
lying

was :5  
reading

Were :3  
sleeping

was :6  
making

was :9  
playing

wasn't :10  
reading

were / doing :11

were :12  
texting

wasn't :13  
reading



## 1 Look at the pictures and write about Connor and Kai's presentation.

Two days later ...



1 *Two days later, Connor and his friend Kai were getting ready for the presentation about the book they chose. Connor looked nervous and asked Kai, "Are we ready?" Kai said, "I think so!" in a relaxed way.*

2 *Connor was checking the laptop while Kai was opening their presentation. Kai was looking worried, but Connor was smiling and telling him that everything was going to be fine. After a few minutes, the presentation was ready.*



3 *While Connor was practising his part and speaking loudly, Kai was thinking about his notes. He was remembering how he was studying at home and writing important information about the book. He was trying to memorize his part.*



4 *Then it was time to present. Connor was standing in front of the class and talking about their book 'The Mystery of ...'. The students were listening carefully while Kai was taking photos and helping with the computer.*

## 2 How successful do you think Connor and Kai's presentation was? Draw the end of the story and write about it.

تصيري

*I think their presentation was very successful. Kai started speaking confidently and he did not forget his lines. Connor explained the story clearly, and they showed the class the book poster. At the end, everyone clapped and the teacher said they did a great job. Connor and Kai felt proud and relieved.*

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1 Listen and choose the parts of the story.



✓ donkey (1) : 1س  
✓ town (2)  
X treasure (3)

2 Listen again and complete.

**Storytelling Session**

Storyteller's name:  
1 Emma Brookbank

Story Title:  
2                      and the Donkey

Kind of story:  
3 folk                     

First book with story written:  
4 More than                      years ago

Animal in the story:  
5 **donkey** : 2س

Main characters:  
6                      and                       
**Juha and his son** : 2س

Emma Brookbank : 2س

Juha and the Donkey : 2س

folk tale : 2س

More than 500 years ago : 2س

Juha and his son : 2س



3 Write answers that are true for you.

1 Did you like the story? Why?  
**.Yes, I liked the story because it was funny and it teaches a good lesson** : 3س

2 Who's your favorite character? Why?  
**.My favorite character is Juha because he is funny and clever** : 3س

# Vocabulary



## 1 Choose the correct option.

- 1 The wooden horse **whispered** / **wished** to be a real horse.
- 2 My favorite **character** / **storyboard** is the cowboy.
- 3 The princess lives **alone** / **scared** in a big castle.
- 4 The talking mouse **appeared** / **decided** in the garden.
- 5 Not all fairy tales **whisper** / **end** happily.
- 6 The monster **appeared** / **decided** to see what was out there in the real world.
- 7 The little fish **whispered** / **felt** to herself to keep on swimming.
- 8 This is the **storyboard** / **act** of the fairy tale animation.

- س 1:  
**wished (1)**  
**character (2)**  
**alone (3)**  
**appeared (4)**  
**end (5)**  
**decided (6)**  
**whispered (7)**  
**storyboard (8)**

## 2 Describe the pictures using the words in parentheses.



س 2 (1): **He feels scared when he watches horror movies.**

- 1 He feels scared when he watches horror movies. (feel / scared)



- 2 How many \_\_\_\_\_? (act / play)

س 2 (2): **How many acts are in the play?**



- 3 \_\_\_\_\_ in his bedroom. (play / alone)

س 2 (3): **He plays alone in his bedroom.**



- 4 \_\_\_\_\_ open the boxes. (wish / could)

س 2 (4): **He wishes he could open the boxes.**

## 3 Write answers that are true for you.

- 1 Who is your favorite story character? Why do you like him/her?

س 3 (1): **My favorite story character is Harry Potter because he is brave and kind.**

س 3 (2): **I feel excited and happy when I listen to, read, or watch a good story.**



## 1 Read and choose the correct option.

**Carter:** What about <sup>1</sup>watch / watching a movie?

**Amelia:** That's a good idea!

**Carter:** How about <sup>2</sup>see / seeing a horror movie?

**Amelia:** Hmm, I'm not in the mood for something scary.

**Carter:** I see. Why don't we <sup>3</sup>choose / choosing a musical? It's fun and relaxing.

**Amelia:** I know, but musicals are a little boring. What about <sup>4</sup>go / going for a western?

**Carter:** I'm not so sure. Why don't we <sup>5</sup>pick / picking a drama?

**Amelia:** I like dramas, but today I feel like seeing an exciting space adventure.

**Carter:** So, how about <sup>6</sup>watch / watching a sci-fi movie?

**Amelia:** Great idea! But which one?

**Carter:** Oh, no! Here we go again.

## 2 Read and complete.

**1 Adam:** What a boring play! Why don't we skip (skip) the final act?

**John:** Good idea, son! Let's go home!

**2 Teacher:** Why are you alone, Majid? How \_\_\_\_\_ (join) the other kids?

**Majid:** OK. I will.

**3 Teacher:** Are you free, Ivy? What \_\_\_\_\_ (draw) the storyboard?

**Ivy:** Good idea, Mrs. Boyce.

**4 Teacher:** Now kids, how \_\_\_\_\_ (choose) the characters each one will play?

**Kids:** Great idea!

**5 Farah:** Why \_\_\_\_\_ (tell) us a story, Mom?

**Mom:** OK, kids. I'll tell you a mystery story.

**6 Nawal:** I loved the movie. It ends in a surprising way.

**Sabah:** Come on, Nawal. What \_\_\_\_\_ (tell) me how it ends?

## 3 Read the situations and make suggestions.

**1** You're hungry. Talk to your friends.

Why don't we have a snack?

**2** You're tired. Talk to your parents.

**3** You're bored. Talk to your friends.

**4** It's a sunny day. Talk to your parents.





1 Look at the picture and text and choose the best option.

- 1 This text is a **a** play. **b** comedy story. **c** fairy tale.  
 2 The text is about a **a** spider. **b** mouse. **c** snake.

س1: الإجابة  
الصحيحة: (ج)  
**fairy tale**

س2: الإجابة  
الصحيحة: (ج)  
**snake**

2 Read the text and choose the best option to complete.

The Trapped Snake

Once upon a time, in a peaceful small town, there were three adventurous friends named Maya, Alex, and Sam. One day, they heard about an abandoned house and **1** decided to check it out. When they entered the house, they saw that it was dark and full of spider webs. They **2** \_\_\_\_\_ the place when suddenly, a gigantic snake appeared! The kids were scared, **3** \_\_\_\_\_ the snake whispered softly, "I wish to be free." The children **4** \_\_\_\_\_ carefully as the snake told them his story. He said he was alone and trapped in the house. The snake explained that if they found **5** \_\_\_\_\_ treasure, the trap would be broken, and he would be free. Maya, Alex, and Sam felt sorry for the snake and promised to help him. They searched every room. In the kitchen, they found a secret passage that led



to **6** \_\_\_\_\_ hidden room. The treasure chest was there! The snake was very happy! He thanked the brave kids and said, "Why don't you **7** \_\_\_\_\_ the treasure? I want you to have it! Open the chest now!" When the kids opened it, the snake instantly disappeared. He was finally free! Maya, Alex, and Sam left the house with the treasure chest.

- 1 **a** decide **b** decided **c** were deciding  
 2 **a** was exploring **b** were exploring **c** explored  
 3 **a** but **b** and **c** or  
 4 **a** listen **b** listened **c** was listening  
 5 **a** our **b** their **c** his  
 6 **a** the **b** a **c** an  
 7 **a** keeping **b** keep **c** kept

س1: الإجابة  
الصحيحة: (ب)  
**decided**

س2: الإجابة الصحيحة:  
(ب) **were exploring**

س3: الإجابة  
الصحيحة: (أ) **but**

س4: الإجابة  
الصحيحة: (ب)  
**listened**

3 Read the text again and answer the questions.

- 1 Who are the characters in the story?  
 2 What was the snake's problem?

**1: Maya, Alex, Sam, and the snake**

3 Where did the kids find the treasure chest?

**3: In a hidden room) through a**

**5: secret passage in the kitchen)**

5 Maya, Alex, and Sam leave the house

with the treasure chest

and the snake is free

180

180

180

2 What was the snake's problem?

**2: It was alone and trapped in**

**5: the house and wanted to be free**

4 What happened when the kids opened

**4: The snake instantly**

**6: disappeared) it was finally free**

6 The snake instantly

disappeared) it was finally free

6: disappeared) it was finally free

6: disappeared) it was finally free

س5: الإجابة  
الصحيحة: (ب)  
**It was alone and trapped in the house and wanted to be free**

س6: الإجابة  
الصحيحة: (ب)  
**The snake instantly disappeared) it was finally free**

س7: الإجابة  
الصحيحة: (ب)  
**keep**

**1 Read and choose the correct option. Then write verb, noun, or adjective.**

- The **design** / **designing** of your bed is really artistic.
- Comedies** / **Comedian** are my favorite types of movies.
- My parents **document** / **documentary** family vacations on video.
- Computer **animation** / **animate** changed the movie industry.
- I think **mysterious** / **mystery** stories are the best genre.
- Actors can **animate** / **animation** imaginary characters.
- The main character is a **mystery** / **mysterious** man.
- Jim Carrey is a great **comedy** / **comedian**.
- I loved the **documentary** / **document** on healthy eating in schools.

design : 1س

noun

— noun

noun

: 2س

Comedies

— noun

: 3س

document

— verb

: 4س

animation

— noun

mystery : 5س

— noun

animate : 6س

— verb

: 7س

mysterious

— adjective

: 2س

It is funny and exciting, and it teaches

friendship and never

giving up

documentary

y — noun

**2 Think about a movie you would suggest to your friends. Complete the graphic organizer.**

Your Favorite Scene	Plot Summary	Reasons for watching it
<p><b>When Marlin and Dory meet the turtles and travel in the ocean current.</b></p>	<p><b>Finding Nemo is about a fish named Marlin who travels across the ocean to find his son, Nemo.</b></p>	<p><b>It is funny and exciting, and it teaches friendship and never giving up.</b></p>

**3 Use your notes to write a blog post explaining why your friends should watch the movie.**

**What About Watching Finding Nemo**

Hi friends! You should watch Finding Nemo. It is an animated adventure movie about a clownfish named Marlin who travels across the ocean to find his son, Nemo. My favorite scene is when Marlin and Dory meet the turtles in the ocean current. The movie is funny and exciting, and the characters are amazing. It also teaches us to be brave and never give up. Let's watch it together!



# Integrated Skills Review



1 Read and complete with words from the box. Then listen and check.

animation   comedy   horror   ~~musical~~   ~~mystery~~   thriller

Chorus

I have a story to tell.  
What kind of story?  
I have a story to tell.  
Tell us your story.

Is it a <sup>1</sup> mystery :1س mystery  
with detectives and a twist in the plot?  
Is it a <sup>2</sup> comedy :2س comedy  
to make us laugh a lot!  
Is it a sci-fi :3س  
with astronauts in space?  
Is it a <sup>3</sup> musical :3س musical  
that puts a smile on our face?

Chorus تخصيري

Is it a cartoon  
with pictures drawn by hand?  
Or a 3D <sup>4</sup> animation :4س animation  
in a computer :5س  
Is it a <sup>5</sup> thriller :5س thriller story?  
Will it make me scream?  
Or a <sup>6</sup> horror :6س horror  
will I see monsters in my dreams?

Chorus :6س horror



2 Read the text, cross out the mistakes, and correct them.

### Another Happy Ending

Yesterday I went to the movie theater to watch a new musical based on the book series by a famous author. The movie was released at the beginning of the year and is very popular. The movie tells the story of a little girl who got lost in a big forest. Some of the animals find her and start taking care of her. She loves the animals, but starts to miss her family back home. She then asks the animals to help her get back home. My favorite character is the mother bear because she is kind and takes care of the little girl like her own child.

I give this musical ★★★★★.

What about watching it? I recommend it!  
Penelope, USA

share

- 1 The movie review is about ~~an animation~~.
- 2 The movie is based on a play.
- 3 It was released last year.
- 4 The mother bear is a bad mother.
- 5 The girl's family helps her find her way home.
- 6 Penelope's favorite character is the girl.
- 7 Penelope doesn't recommend the musical.

~~a musical~~ :1س a musical

~~based on~~ :2س based on

~~a book series~~

~~The animals help~~ :3س The animals help her

~~beginning back home~~

~~The mother bear~~ :6س The mother bear is the favorite character

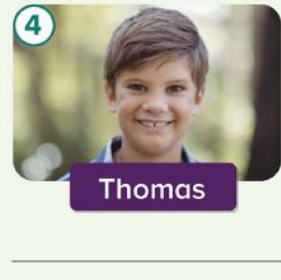
~~is the mother bear~~

~~Penelope recommends~~ :7س Penelope recommends the musical

~~the musical~~



**3** Listen and write their favorite kind of stories and/or movies.



**4** Read and complete the sentences using the correct form of the verb in parentheses.

**Finn:** Hi, Mom!

**Mom:** Hello! I called you earlier this afternoon, but you didn't answer.

**Finn:** Sorry I missed your call.

**Mom:** No problem. <sup>1</sup> Were you sleeping? (sleep)

**Finn:** No, I <sup>2</sup> \_\_\_\_\_ . (be)

**Mom:** What <sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_ then? (do)

**Finn:** I <sup>4</sup> \_\_\_\_\_ for a test. (study)

**Mom:** That's good to hear!

**Finn:** In fact, Tim and I <sup>5</sup> \_\_\_\_\_ together. (work)

**Mom:** Even better. He's a very good student.

**Finn:** I know.

**Mom:** How about <sup>6</sup> \_\_\_\_\_ something fun tonight? (do)

**Finn:** That sounds great.

**Mom:** There's a play at the local theater. Why don't we <sup>7</sup> \_\_\_\_\_ it together? (watch)

**Finn:** That's a good idea! What about <sup>8</sup> \_\_\_\_\_ me and Dad a lift? (give)

**Mom:** Sure! I'll pick you two up at 7:00.

**Finn:** OK, Mom. See you later!



**5** Read and color for you.

س5: تقييم ذاتي: يلوّن الطالب الوجه المناسب له في كل عبارة (سعيد/محايد/حزين).

I can use all sorts of words to talk about all sorts of storylines.			
I can use all sorts of past tenses and forms to make suggestions.			
I can read all sorts of texts about different kinds of storylines.			
I can write about all sorts of storylines.			
I can listen to all sorts of people telling and talking about stories.			
I can speak about all sorts of storylines.			

# 6

# Outdoor Activities

Riley goes on a camping trip.

1 Look and find. Circle. Then complete the chart.

Q	C	Z	V	B	N	M	T	H	J	K	F	S	Q	H
W	A	X	C	A	N	O	E	I	N	G	T	U	W	I
R	N	C	X	T	Y	J	L	K	P	Q	G	R	D	K
T	O	B	V	C	S	D	H	I	G	S	H	F	C	I
F	E	M	B	A	B	E	C	N	H	D	U	B	L	N
I	D	F	G	M	Z	C	Q	G	J	B	J	O	I	G
S	L	E	E	P	I	N	G	B	A	G	O	A	M	B
H	W	T	N	I	Z	T	T	O	B	W	B	R	B	N
I	V	Y	M	N	U	Y	P	O	N	Z	E	D	I	S
N	N	H	K	G	L	B	I	T	O	X	Z	B	N	U
G	Q	J	L	N	H	J	K	S	M	V	V	N	G	R
V	Z	K	P	X	S	Z	W	R	A	U	A	T	J	F
N	F	I	S	H	I	N	G	R	O	D	X	E	K	I
M	X	V	T	H	O	P	W	N	J	P	M	N	L	N
H	E	L	M	E	T	Q	F	G	H	J	K	T	P	G

Outdoor Activities	Things Needed
<i>camping</i>	<i>tent</i>

Outdoor Activities: - 1: camping, canoeing, surfing, fishing, hiking, climbing  
 Things Needed: tent, - sleeping bag, fishing rod, helmet, boots, surfboard, oar

2 Write the outdoor activities and things in Exercise 1.

1 Two water activities: *canoeing* and *surfing*

*canoeing and surfing* : 2س

2 One activity that involves sitting still: *fishing*

*fishing* : 2س

3 One activity that involves long walks: *hiking*

*hiking* : 2س

4 One activity you do on rocks or mountains: *climbing*

*climbing* : 2س

5 One activity that involves sleeping outdoors: *camping*

*camping* : 2س

6 Four things you use for protection: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_

*helmet, boots, tent and sleeping bag* : 2س





3 Write answers that are true for you.

1 Which activities in Exercise 1 do you like doing?

س 1: I like camping and hiking

2 Which activities in Exercise 1 don't you like doing?

س 2: I don't like climbing

3 Which activities in Exercise 1 did you never try?

س 3: I never tried surfing

4 Which activities in Exercise 1 do you want to try?

س 4: I want to try kayaking

4 Look and complete the sentences about what the children did last weekend.



Isabella	✓				
Zachary			✓		
Sebastian				✓	
Ava and Ella				✓	
Kian and Alex	✓				
Luna and Seth					✓

1 Isabella went camping. She took her tent and sleeping bag.

2 Zachary went \_\_\_\_\_. He took his \_\_\_\_\_.

3 Sebastian went \_\_\_\_\_. He took his \_\_\_\_\_.

4 Ava and Ella went \_\_\_\_\_. They took their \_\_\_\_\_.

5 Kian and Alex went \_\_\_\_\_. They took their \_\_\_\_\_.

6 Luna and Seth went \_\_\_\_\_. They took their \_\_\_\_\_.

س 1: Isabella went camping. She took her tent and sleeping bag.

س 2: Zachary went climbing. He took his helmet.

س 3: Sebastian went hiking. He took his backpack.

س 4: Ava and Ella went fishing. They took their fishing rods.

س 5: Kian and Alex went kayaking. They took their paddles.

س 6: Luna and Seth went surfing. They took their surfboards.

5 Write about your last outdoor activity. Use the questions to help you.

Where did you go?

What activities did you do there?

What equipment did you take with you?

س 5: Last weekend, I went to the mountains. I went camping and hiking. I took a tent, a sleeping bag, and a backpack.



## 1 Read, underline the actions, and choose LA (long action) or SA (short action).

- 1 We were camping for five days. **LA : 1** / SA
- 2 The kids had surfing classes for two weeks. LA / SA **LA : 2**
- 3 Did you go fishing in the lake yesterday afternoon? LA / SA **SA : 3**
- 4 Were they doing the city tour? LA / SA **LA : 4**
- 5 Jeff did a cooking class to learn how to make a local dessert. LA / SA
- 6 Where did you stay during your vacation? LA / SA **SA : 5**
- 7 Laura wasn't enjoying herself at the beach. LA / SA **LA : 6**
- 8 The family took a picnic to the forest. LA / SA **LA : 7**

## 2 Read and choose the correct option.

- 1 Mary read / was reading in her tent when I saw her.
- 2 What did you / were you doing when the food was burning? **was reading : 1**
- 3 The kids swam / were swimming but had to stop to eat. **were you doing : 2**
- 4 Dad didn't see / wasn't seeing a shark when he was surfing. **were swimming : 3**
- 5 Iris surfing / was surfing yesterday morning. **didn't see : 4**
- 6 Did Chris sleep / Was Chris sleeping when you went to your tent? **was surfing : 5**
- 7 I couldn't sleep because everyone talked / was talking.
- 8 Mom used her lucky fishing rod, so she caught many fish. **Was Chris sleeping : 6**

## 3 Order the words to make a story.

- 1 Jordan's / was camping / family / a camping site / on / .  
**caught : 8**  
*Jordan's family was camping on a camping site.*
- 2 fell off / One day / Jordan / his bike / was riding / and / .  
**Jordan's family was camping : 1**  
**. on a camping site**
- 3 his head / wasn't wearing / hurt / . / a helmet, / he / so / Jordan  
**. One day, Jordan was riding his bike and fell off : 2**
- 4 parents / was crying / took / when / his / Jordan / to the hospital / him / .  
**Jordan wasn't wearing a helmet, so he hurt his head : 3**
- 5 arrived / The doctor / when / was / . / leaving / they  
**. His parents took him to the hospital when Jordan was crying : 4**
- 6 a scratch / Jordan / and / saw / The doctor / examined / . / it / was only  
**. The doctor was leaving when they arrived : 5**
- 7 The doctor examined Jordan and saw it was only a scratch : 6



4 Look and complete the sentences with the correct form of the verbs in parentheses.



1 Eli was was lying (lie) in the tent when he heard (hear) a noise.



2 It \_\_\_\_\_ (start) raining when the kids \_\_\_\_\_ (go fish).



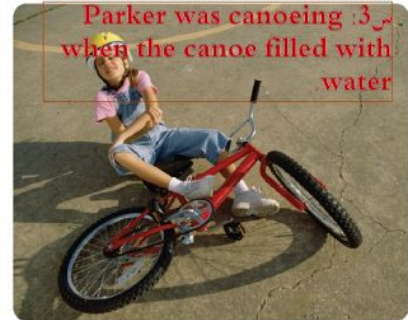
3 Parker \_\_\_\_\_ (canoe) when the canoe \_\_\_\_\_ (fill) with water.



س 1: Eli was lying in the tent when he heard a noise



س 2: It started raining when the kids were going fishing



س 3: Parker was canoeing when the canoe filled with water

4 They \_\_\_\_\_ (get) lost when they \_\_\_\_\_ (hike).

5 Ryan \_\_\_\_\_ (climb) the rock, but he \_\_\_\_\_ (look) down and \_\_\_\_\_ (get) afraid.

6 Luckily, Ayla \_\_\_\_\_ (wear) a helmet when she \_\_\_\_\_ (fall) off the bike.

5 Read and complete the correct form of the verbs in parentheses.

Camila: You look so relaxed. <sup>1</sup> \_\_\_\_\_

Did you go \_\_\_\_\_ (go) on vacation this summer?

Daniel: Yeah! My family and I <sup>2</sup> \_\_\_\_\_

My family and I \_\_\_\_\_ (camp) by the river for \_\_\_\_\_ (camp) by the river for a week.

We <sup>3</sup> \_\_\_\_\_

back yesterday

Camila: \_\_\_\_\_ you \_\_\_\_\_ (enjoy) it?

Did you enjoy \_\_\_\_\_ (enjoy) it?

Daniel: Yeah. We kids <sup>5</sup> \_\_\_\_\_

We kids \_\_\_\_\_ (swim) and playing in the water all day long.

Camila: That's great! <sup>6</sup> \_\_\_\_\_

\_\_\_\_\_ (go) canoeing, too?

Daniel: No, because <sup>7</sup> \_\_\_\_\_

No, because \_\_\_\_\_ (not take) our canoe.

Camila: That's too bad. <sup>8</sup> \_\_\_\_\_

\_\_\_\_\_ (be) there spiders there?

Daniel: Yes, I <sup>9</sup> \_\_\_\_\_

I used lots of \_\_\_\_\_ (use) lots of insect spray, so they

\_\_\_\_\_ (not hurt) me.

\_\_\_\_\_ (use) lots of insect spray, so they

\_\_\_\_\_ (not hurt) me.

\_\_\_\_\_ (not hurt) me.

\_\_\_\_\_ (not hurt) me.

\_\_\_\_\_ (not hurt) me.

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\_\_\_\_\_ (not hurt) me.

\_\_\_\_\_ (not hurt) me.

\_\_\_\_\_ (not hurt) me.

# Story



1 Look and read, number the pictures, and write Riley's story.



1:1 س



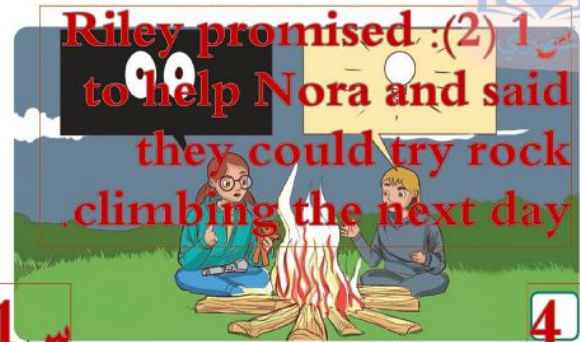
2:1 س

1 At night, Riley and her friend Nora were sitting around the campfire and talking about rock climbing. Nora told Riley that she couldn't climb rocks because she was afraid of heights.

2 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3:1 س



4:1 س

3 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2 Draw the end of Riley's story and write about it.

The next day, they were climbing the rocks when Nora slipped, but Riley helped her and they reached the top.

They switched on the torch and saw a little owl in the trees. The owl flew away, so Riley and Nora laughed and felt safe. Then they put more wood on the fire and went to sleep in their tent.

That night, while they were sitting around the campfire, Riley saw two eyes in the dark and Nora had an idea to use the torch.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



## 1 Listen and choose the correct option.

- Naomi volunteers to read her essay / tell a story. **س 1: read her essay**
- Her camping adventure was a disaster / wonderful. **س 2: a disaster**
- She went camping with her father / mother. **س 3: father**
- They were excited / happy about visiting Yellowstone National Park. **س 4: excited**
- They left the park on Sunday morning / afternoon. **س 5: morning**

## 2 Listen again and check (✓).

- What was the weather like on Saturday morning? **س 1: b**



- What did they do on Saturday afternoon? **س 2: a**



- What animal did they see? **س 3: c**



- What was the animal eating? **س 4: a**



- What was the weather like on Sunday morning? **س 5: b**



# Vocabulary



1 Label the pictures. Use the words from the box.

backpack    backpacking    campfire    flashlight    ~~horseback riding~~  
 life jacket    mountain biking    raft    rafting

1 (a)   
 horseback riding

(b)   
 1b: rafting :1س

(c)   
 1c: :1س  
 backpack

2 (a)   
 2a: raft :1س

(b)   
 2b: :1س  
 mountain biking

(c)   
 2c: :1س  
 backpacking

3 (a)   
 3a: :1س  
 campfire

(b)   
 3b: life :1س  
 jacket

(c)   
 3c: :1س  
 flashlight

2 Write the word that doesn't belong in each group in Exercise 1. Then write a sentence using it.

1 ~~backpack~~ — I packed my backpack before the trip :1 :2س

2 ~~raft~~ — We rented a raft to go on the river :2 :2س

3 Read and complete.

~~campfire~~ — We sat around the campfire at night :3 :2س  
 My favorite camping activity is cooking <sup>1</sup> hotdogs over the <sup>2</sup> \_\_\_\_\_.

:2 :3س  
 campfire

:3 :3س  
 rafting

I usually go <sup>3</sup> \_\_\_\_\_ when I'm camping near a river, but I always wear a <sup>4</sup> \_\_\_\_\_ because it's dangerous.

~~jacket~~ :5 :3س  
 I think <sup>5</sup> \_\_\_\_\_ is a great way of exploring nature and the outdoors cheaply.

<sup>6</sup> \_\_\_\_\_ also allows us to explore the countryside. It's also wonderful to connect with horses.





1 Read and choose the correct option.

- 1 **When** / While I heard a noise, I turned on my flashlight.
- 2 Carol was horseback riding **when** / while Mila was surfing.
- 3 We were canoeing **when** / while it started raining.
- 4 The kids were wearing life jackets **when** / while they fell into the water.
- 5 Did you fall **when** / while you were mountain biking?
- 6 **When** / While Jack was rafting, his raft hit a rock.
- 7 We ate the hotdogs **when** / while they were ready.
- 8 **When** / While dad was lighting the campfire, I was fishing.

When : 1س

while : 2س

when : 3س

when : 4س

while : 5س

While : 6س

when : 7س

While : 8س

2 Read and complete.

Dad took us camping on the beach once, but the trip was a disaster. It was just Dad, me, James, and Olivia. Mom didn't go. While we 1 were camping (camp), Mom 2 (travel) for work.

The trouble 3 (start) when we 4 (arrive) at Sunset Beach. The wind 5 (catch) the tent many times while Dad 6 (try) to put it up. When the tent 7 (be) finally up, the rain 8 (start). It rained all day.

When we 9 (wake up) the next morning, the sun 10 (shine).

So we went into the ocean to have some fun. While Olivia 11 (surf), Dad 12 (catch) her. Later, James 13 (fall) while we 14 (climb) on some rocks. He hurt his ankle badly! Then, we 15 (wake up) in the middle of the night when we 16 (hear) people shouting. It was the police! They told us we couldn't go camping there! We didn't know it was against the rules!

3س  
started

5س  
caught

7س  
was

9س  
woke up

12س  
caught

When I : 1س  
arrived home  
my mom was cooking dinner

When I : 3س  
finished my homework,  
I watched TV

When : 5س  
the bell rang  
we left the classroom

13س  
fell

14س  
were climbing

15س  
woke up

10س  
was shining

16س  
heard

3 Think about yesterday and complete the sentences.

When I arrived home, 1

When I 3,

When 5,



While I was studying, 2 was surfing

While I 4,

While 6,

While I : 2س  
was studying  
my phone rang

While I : 4س  
was playing football,  
I fell down

While : 6س  
my parents were driving,  
I was listening to music



## 1 Look at the picture and text and choose the best option.

- 1 This text is a **magazine article** / story.
- 2 The text is about **fun** / **terrible** camping experiences.

## 2 Read and complete. Use the words from the box.

campfire ~~camping~~ canoe flashlight horseback riding life jacket raft

### Four Common Mistakes to Avoid When Doing Outdoor Activities

Doing outdoor activities is a lot of fun, but you should be careful and plan things before each activity. Our readers told us about the mistakes they made, so that we can avoid them.

**(1:2) camping**  
I once made a mistake during a camping trip. I went <sup>1</sup> **camping** by a lake because I wanted to go canoeing. I didn't take my <sup>2</sup> \_\_\_\_\_ because I thought they would have some. But they didn't! That experience taught me to always be prepared and take everything I need. Lesson learned!

**(3:2) raft**  
Once, while I was rafting, I had an accident. The <sup>3</sup> \_\_\_\_\_ was moving fast down the river when it hit a rock and turned over. I wasn't wearing a <sup>4</sup> \_\_\_\_\_, which almost caused a problem!. Luckily, a friend who could swim saved me. Remember to always wear safety equipment. Safety first!

**(5:2) campfire**  
I had a problem when I went camping in the wild. The place was dark, and there were no lights except for the <sup>5</sup> \_\_\_\_\_. At night, I heard an animal noise. When I looked for my <sup>6</sup> \_\_\_\_\_, I realized I forgot to take it! Before going camping, always check that you are taking all the things you need.

**(2:2) canoe**

**(4:2) life jacket**

**(7:2) horseback riding**  
I had an accident while I was <sup>7</sup> \_\_\_\_\_. I had never ridden, but I wanted to try because everyone was doing it. Everything was going fine, but suddenly the horse got scared and ran away with me on it! I tried to stop it, but I couldn't. I fell off, but I didn't get hurt. Don't do things you aren't ready for!

**(6:2) flashlight**

## 3 Read the text again and check (✓) the advice given by the readers.

- 1 You shouldn't do activities you aren't ready for.
- 2 You should always wear safety equipment.
- 3 You shouldn't ride scared horses.
- 4 You should take your own sports equipment.
- 5 You should check that you're taking everything you need.





## 1 Read and write *noun* or *adjective*.

- Mom, where are my **hiking** boots?
- My family and I love **camping** in spring.
- My sister Ann is taking **surfing** classes.
- Mom always says she wants to go **canoeing**.
- We need to buy you a new **sleeping** bag, Max.
- This is the **fishing** rod Grandpa gave to me.
- You need more **training** to be able to climb this wall.
- My favorite outdoor activity is mountain **biking**.



- adjective
- س 2: noun
- س 3:
- adjective
- س 4: noun
- س 5:
- adjective
- س 6:
- adjective

س 1: adjective

## 2 Look at Julian's picture and imagine what happened to him. Complete the graphic organizer.



<b>Location:</b> Where was he? Why was he there?	<b>Action:</b> What was he doing?	<b>Consequence:</b> What happened? Why did it happen?	<b>Learning from incident:</b> What did he learn? What does/doesn't he do now?
س 2: Location: He was in the mountains on a camping trip (he was there to do outdoor activities)	س 2: Action: He was mountain biking on a rocky trail	س 2: Consequence: He fell and hurt his head because he was riding too fast / wasn't being careful	س 2: Learning: He learned to be more careful and wear safety gear (now he always wears a helmet and rides more slowly)



## 3 Use your notes to write Julian's story.

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س 3: Last weekend, Julian was camping with his family in the mountains. While he was mountain biking on a rocky trail, he was riding too fast. Suddenly, his bike hit a stone and he fell off. He hurt his head, so his parents took him to the doctor. The doctor put a bandage on his head and told him to rest. Julian learned an important lesson: he should always wear a helmet and be careful. Now he doesn't ride too fast and he always follows the safety rules

# Integrated Skills Review



## 1 Read and order. Then listen and check.

Chorus

What do you do in the great outdoors?  
 What do you do in the great outdoors?  
 What do you do in the great outdoors?  
 In the great outdoors.

- a  Don't forget to wear a helmet!
- b  **2** **(a)** **1** **س** I like to go climbing in the mountains.
- c  Or go canoeing on the lake.
- d  Careful! You might get wet!

Chorus

I like to go fishing by the river  
 c  and try out my new surfboard!  
 d  **5** **(c)** **1** **س** I like to go surfing on the waves.  
 e  so I take my fishing rod.

Chorus **4** **(d)** **1** **س**

**3** **(e)** **1** **س**



## 2 Read the text and write *T* (true) or *F* (false).

Hey, Mom and Dad! I hope you're fine. I'm having an awesome time at summer camp! Yesterday morning, we went rafting and guess what? The raft turned over, and I ended up in the water! But don't worry, I was wearing a life jacket, so nothing bad happened. In the afternoon, we went mountain biking. It was a lot of fun, but I got all wet and dirty because it was raining. Today, we're going fishing and horseback riding. I'm really excited! I miss you a lot. I wish you were here to share these great outdoor adventures with me.

Love you,  
 Adrian

- 1 Adrian sent this message to his parents. **T**
- 2 Adrian is at school camp. **2** **س**
- 3 He is having a great time there. **F** **:**
- 4 He wasn't wearing a life jacket when he was rafting. **3** **س**
- 5 It was raining when he went mountain biking. **T** **:**
- 6 He went fishing and horseback riding yesterday. **4** **س**
- 7 Adrian doesn't miss his parents. **F** **:**
- 8 He is having great adventures. **5** **س**

- 6 **F** **:**
- 7 **T** **:**
- 8 **F** **:**
- 9 **T** **:**
- 10 **F** **:**
- 11 **T** **:**
- 12 **F** **:**
- 13 **T** **:**
- 14 **F** **:**
- 15 **T** **:**





### 3 Listen and complete.

- 1 Samuel is talking about the best camping trip.
- 2 He went with his parents and two \_\_\_\_\_.
- 3 They went during \_\_\_\_\_.
- 4 The weather was warm and \_\_\_\_\_.
- 5 They went canoeing and \_\_\_\_\_ on the lake.
- 6 Samuel's mom didn't like it when the kids went \_\_\_\_\_.
- 7 The family went \_\_\_\_\_ in the forest, too.
- 8 At night they roasted \_\_\_\_\_.

### 4 Read and choose the correct option.

**Dad:** Hi, Lyla! What did you do / were you doing yesterday?

**Lyla:** My friends and I went mountain biking in the morning. I had a little fall, but I didn't get / wasn't getting hurt because I wore / was wearing a helmet.

**Dad:** I'm glad you're OK. Safety first! What about the afternoon?

**Lyla:** The sun shone / was shining, so we went to the river.

**Dad:** Did you like it?

**Lyla:** Yes. When / While we were swimming, we saw some fish. They were pretty! The evening was cool! We sat / were sitting around the campfire and had some food.

**Dad:** Anything else?

**Lyla:** Daisy told / was telling us some funny camp stories, too. Yes! She was shining a flashlight on her face when / while she made funny noises.

**Dad:** What an exciting evening! Have more adventures and stay safe!

### 5 Read and color for you.

س5: لا توجد إجابة ثابتة؛ يَلَوِّن الطالب/ة الوجه المناسب حسب تقييمه لنفسه.

I can use all sorts of words to talk about outdoor activities.



I can use all sorts of tenses to talk about the past.



I can read all sorts of texts about outdoor activities.



I can write about outdoor activities using all sorts of past forms.



I can listen to all sorts of people talking about their outdoor experiences.



I can speak about all sorts of outdoor activities and experiences.



# 7

# Trips

James goes on a trip!

1 Look and label the pictures. Use the words from the box.

airport terminal passenger passport plane departing platform  
railroad security subway ~~subway station~~ suitcase taxi traffic



1 subway station



2 platform (2 : 1)س



3 subway (3 : 1)س



4 airport terminal (4 : 1)س



5 passenger (5 : 1)س



6 suitcase (6 : 1)س



7 passport (7 : 1)س



8 security (8 : 1)س



9 plane departing (9 : 1)س



10 taxi (10 : 1)س



11 traffic (11 : 1)س



12 railroad (12 : 1)س

2 Read and write the words from Exercise 1.

- Two means of transportation: subway and taxi (2 : 2)س
- Two places where you can get on and off vehicles: platform and airport terminal (3 : 2)س
- A person who is traveling in a vehicle: passenger (4 : 2)س
- A document you need to travel abroad: passport (5 : 2)س
- A large bag you use for carrying clothes: suitcase (6 : 2)س
- A road on which trains run: railroad



### 3 Look and complete. Use the words from the box.

hurry ~~passengers~~ railroad security tours traffic



1 Do not transport passengers in this elevator.  
**س1: passengers**



2 **س2: security** check.



3 Danger **س3: railroad** crossing!



4 **س4: traffic** area!



5 Best **س5: tours**



6 In a **س6: hurry** Do not drive on this road!

### 4 Read, order the letters in parentheses, and complete.

**Mom:** Are you ready for your first trip to another country, Liam?

**Liam:** Yes! I'm very excited about it!

**Mom:** Is your <sup>1</sup> suitcase packed? (caitsuse)

**Liam:** Yes. Here it is! **س1: suitcase**

**Mom:** Do you have your ticket and your <sup>2</sup> passport? (tospapr)

**Liam:** Yes. They're in my backpack.

**Mom:** You don't have any dangerous things in there, do you?

**Liam:** No. Why?

**Mom:** Because you'll go through <sup>3</sup> security, and they'll check that. (tecrusy)

**Liam:** OK. No problem.

**Mom:** Get your ticket, please. Which <sup>4</sup> terminal does your flight leave from? (nermilta)

**Liam:** Number two, for international flights.

**Mom:** Good. And what time does your plane <sup>5</sup> depart? (petard)

**Liam:** In three hours, at 4 p.m.

**Mom:** Oh, dear! Let's <sup>6</sup> hurry or you'll be late. (ruryh)

**Liam:** OK! I'll call a <sup>7</sup> taxi. (xati)

**Mom:** Don't do that! If there's <sup>8</sup> traffic, you'll never get there on time. (frifac)

**Liam:** What about taking the <sup>9</sup> subway? It's much faster. (wubysa)

**Mom:** Good idea! Let's go!







3 Order the words to make sentences.

1 plane / My / have / parents / the / tickets / bought / .  
My parents have bought the plane tickets.

2 have / I / to / times / Europe / flown / three / .

**I have flown to Europe three times : 2س**

3 been / friend / hasn't / a / . / best / on / plane / My

**My best friend hasn't been on a plane : 3س**

5 haven't / tickets / We / our / printed / .

**The travel company has lost our suitcases : 4س**

6 The traffic / for / minutes / moved / about / hasn't / 30 / .

**We haven't printed our tickets : 5س**

4 Read and complete with the correct present perfect form.

**The traffic hasn't moved for about 30 minutes : 6س**

New Message

Hey, Mom and Dad!

I'm sorry I <sup>1</sup> haven't written (not write) to you before now, but I'm having a great time in Riyadh with Grandpa and Grandma. It's not cold here, so I <sup>2</sup> haven't (not bring) a warm coat. Grandma and I <sup>3</sup> have (buy) long, light skirts, so we <sup>4</sup> brought them now.

Riyadh is beautiful! We <sup>5</sup> has (take) many photos. And guess <sup>6</sup> been We <sup>7</sup> have (walk) the Sky Bridge at the Kingdom Center! The view from up there is incredible! <sup>8</sup> walked

We <sup>9</sup> have (visit) the National Museum, too, and we <sup>10</sup> have (see) the famous meteorite. It's huge, and it's amazing! And Grandpa <sup>11</sup> has (book) a day trip to the Edge of the World for tomorrow. I'm so excited! <sup>12</sup> booked <sup>13</sup> seen

We <sup>14</sup> haven't (not be) to Diriyah yet, but we might go if we have time.

Miss you both so much. <sup>15</sup> been

Sarah

5 Read and write sentences about what you have and haven't done today.

1 (have classes) I've had classes today.

2 (use your cell phone) **I've used my cell phone today : 2س**

3 (speak to your best friend)

4 (write an e-mail) **I've spoken to my best friend : 3س**

5 (ride a bike) **today**

6 (take the subway)

**I haven't written an e-mail today : 4س**

**I haven't ridden the bike today : 5س**



1 Look at the pictures and write James's story.



During the trip, James makes a video call to his best friend Leo. Leo asks James, "How is your trip going?" James looks very happy and says, "It's been the best trip of my life, but I've had a few problems."

2: First, James tells Leo that his family has already flown to their holiday destination, and it was his first time on a plane.



3: When they arrived, their luggage didn't come. They haven't got their suitcases yet, so Mum has bought James some clothes.

4: Luckily, an airport worker has just found their bags and has given them back to the family.



5: After that, they have already gone sightseeing and Dad has taken lots of photos.

6: Finally, they have visited a train museum, and James has just seen an amazing old steam train.



## 1 Listen and write T (true) or F (false).

- Hazel is getting ready to travel.
- Hazel and her mom go to the airport by subway.
- Hazel and her mom are in a hurry.
- Hazel notices she has lost something.
- Hazel and her mom go back home.
- Hazel misses her flight to Miami.

T  
س 1: T (صح ✓)  
س 2: F (خطأ X)  
س 3: T (صح ✓)

## 2 Listen again and check (✓).

- Where are Hazel and her mom?



س 1: الصورة (a)  
س 4: T (صح ✓)  
س 5: F (خطأ X)  
س 6: F (خطأ X)

- What terminal does Hazel's flight depart from?



Terminal 3 (b) : 2 س

- What has Hazel lost?



Passport (a) : 3 س

- Where has she found it?



On the bed (c) : 4 س

- How much is the ride?



#25 (b) : 5 س



# Vocabulary



## 1 Match the words to their meanings.

- 1 arrive
- 2 check in
- 3 check out
- 4 directions
- 5 find out
- 6 get away
- 7 go out
- 8 land
- 9 prepare
- 10 take off

- a to discover new information
- b to arrive on the ground after flying
- c to leave a place
- d to make something ready for use
- e to get to a place after traveling
- f to begin to fly
- g to register at an airport or hotel
- h to leave the house, to go outdoors
- i to pay the bill and leave a hotel
- j instructions on how to get to a place

- س:1  
e-1  
g-2  
i-3  
j-4  
a-5  
c-6  
h-7  
b-8  
d-9  
f-10



## 2 Look and complete with words from Exercise 1.



Guests should check out at 12 o'clock.



What time does the plane take off?



We love to get away to the beach.



They should go out and have some fun.



They have decided to prepare a barbecue.



Let's find out how to get to the new way!



Can planes land in bad weather?



My parents arrive home at 5:30.



They are going to check in.

## 3 Complete the questions and write answers that are true for you.

- 1 Where do you go when you get away from home?  
\* get away → \* I go to the beach -1 :3 س
- 2 Do you like to go out with your friends? Why?  
go out → \* Yes, I do. Because it's fun to spend time -2 :3 س
- 3 How do you feel when planes take off or land?  
\* with them
- 4 Can you give me directions from your school to a park?  
\* off and relieved when they land
- 5 How do you feel when you take off or land?  
\* excited when they take off and relieved when they land
- 6 How do you feel when you check in or check out?  
\* relieved when they check in
- 7 How do you feel when you find out or prepare?  
\* excited when they find out
- 8 How do you feel when you arrive or get away?  
\* excited when they arrive
- 9 How do you feel when you go out or take off?  
\* excited when they go out
- 10 How do you feel when you check in or check out?  
\* relieved when they check in



1 Look and complete with *already*, *just*, or *yet*.



My grandparents have just arrived.



He has already packed his suitcase.



The plane hasn't taken off yet.



They haven't checked in yet.



She has already found the suitcase she wants.



She hasn't picked up her suitcase yet.

2 Look and write sentences with *already* or *yet*.

- 1 Find passport ✓
- 2 Buy the ticket ✓
- 3 Check the weather ✓
- 4 Make the packing list
- 5 Pack the suitcase

- 1 *Rose has already found her passport.*
- 2 **Rose has already bought the ticket.**
- 3 **Rose has already checked the weather.**
- 4 **Rose hasn't made the packing list yet.**
- 5 **Rose hasn't packed the suitcase yet.**

3 Order the words to make sentences.

- 1 arrived / hotel / just / The / Browns / the / at / have / .  
*The Browns have just arrived at the hotel.*
- 2 yet / passengers / haven't / Many / in / checked / .  
**Many passengers haven't checked in yet.**
- 3 have / whole / planned / . / the / already / I / trip  
**I have already planned the whole trip.**
- 4 learned / has / subway / use / already / . / Alice / to / the  
**Alice has already learned to use the subway.**
- 5 dinner / just / The / attendants / served / . / flight / have  
**The flight attendants have just served dinner.**
- 6 **The pilot hasn't spoken to the passengers yet.**
- 7 **The flight attendants have just served dinner.**



## 1 Look at the picture and text and choose the best option.

- This text is a **blog post / magazine article**.
- The text is about **backpacking / traveling experiences**.


**blog post (1 : 1س)**

**traveling (2 : 1س)**  
**experiences**

Hey! It's me again, Kai! I live in an apartment with my mom, dad, and two big brothers. We live in a big <sup>1</sup> city, and it's cool because there's so much fun stuff to do here. But we sometimes want to <sup>2</sup> \_\_\_\_\_ from city life and go on trips.

Guess what? Our city is super close to the beach and the mountains. We're really lucky! We've <sup>3</sup> \_\_\_\_\_ many weekends at the beach. We go <sup>4</sup> \_\_\_\_\_ in the ocean and play in the sand. We just can't get enough of the beach!

We also like going to the mountains. My parents have <sup>5</sup> \_\_\_\_\_ a small house there. We keep some clothes and sports equipment there. So when we want to go, we just get in the car and off we go! We've <sup>6</sup> \_\_\_\_\_ come back from a trip to the mountains. We went hiking and fishing. It was great! Oh, and we love exploring new places in our country and in new countries. We've <sup>7</sup> \_\_\_\_\_ to a few places in the USA and Europe. We fly on <sup>8</sup> \_\_\_\_\_ to get there. I don't really like going to the airport because there's always a big line for <sup>9</sup> \_\_\_\_\_. And I always get scared when the plane <sup>10</sup> \_\_\_\_\_ and lands. But I still think traveling, near or far, is the best way to live your life.



## 2 Read the text and complete. Use the words from the box.

city 2( get away 3( spent 4( swimming 5( (1 : 2س  
bought  
just 7( been 8( airplanes 9( security 10( takes off (6

airplanes been bought ~~city~~ get away just security spent swimming takes off

## 3 Read the text again and choose the best title.

- What My Family Does on the Weekend
- A Big City Family That Loves Traveling
- The Beach is Better Than the Mountains

**A Big City Family That Loves (2) : 3س**  
**Traveling**



# Integrated Skills Review



1 Read and complete using the words from the box. Then listen and check.

hurry passport railroad security suitcase ~~taxi~~

We are going on a trip around the world.  
How are we going to travel?  
We are going on a trip around the world.  
Come on! Let's all travel the world!

Let's take a <sup>1</sup> taxi **س1: taxi**  
I hope we don't hit traffic!

We might have to <sup>2</sup> \_\_\_\_\_ **س2: hurry**  
Let's go, go go!

Get to the station.  
For the subway or the <sup>3</sup> \_\_\_\_\_ **س3: railroad**

Hurry to the platform.  
We don't want to go slow!

Pack up your <sup>4</sup> \_\_\_\_\_ **س4: suitcase**  
Let's go to the airport!

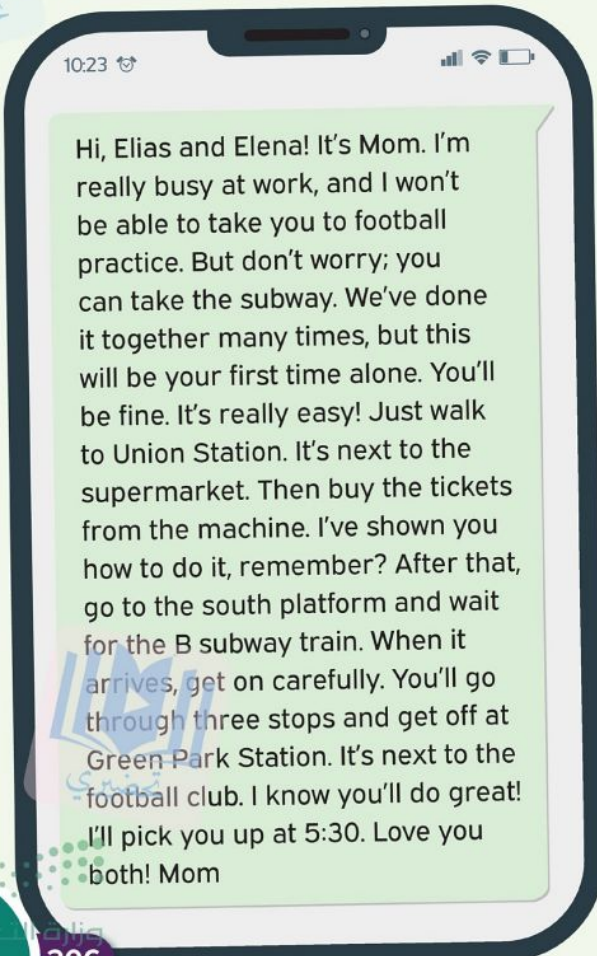
We're going through <sup>5</sup> \_\_\_\_\_ **س5: security**  
Let's go, go go!

We are going on a trip.  
Don't forget your <sup>6</sup> \_\_\_\_\_! **س6: passport**  
Hurry to the gate.

We don't want to go slow!



2 Read the text and check (✓) the correct sentences.



- |   |  |                                     |            |
|---|--|-------------------------------------|------------|
| 1 | Mom can't take Elias and Elena to the football practice.   | <input checked="" type="checkbox"/> | ✓:1<br>صح  |
| 2 | Mom wants them to take the subway.                         | <input type="checkbox"/>            | ✓:2<br>صح  |
| 3 | The kids have already taken the subway alone.              | <input type="checkbox"/>            | X:3<br>خطأ |
| 4 | Union Station is next to the airport.                      | <input type="checkbox"/>            | X:4<br>خطأ |
| 5 | Elias and Elena have to buy the tickets.                   | <input type="checkbox"/>            | ✓:5<br>صح  |
| 6 | They should take the B subway train on the south platform. | <input type="checkbox"/>            | ✓:6<br>صح  |
| 7 | They should get off after four stops.                      | <input type="checkbox"/>            | X:7<br>خطأ |
| 8 | Green Park Station is next to the football club.           | <input type="checkbox"/>            | ✓:8<br>صح  |





**3** Listen to the announcements and choose where the speaker is.

- railway (1) **س3** airport / railway station  
 station  
 airplane (2) **س3** airport / subway station  
 subway (3) **س5** airport / subway station  
 station  
 airport (4) **س4**  
 subway (5) **س5**  
 station  
 airplane (6) **س6**

- 2 airplane / subway train  
 4 airport / railway station  
 6 airplane / train



**4** Listen again and match the announcement to the topic.

- Announcement 1  
 Announcement 2  
 Announcement 3  
 Announcement 4  
 Announcement 5  
 Announcement 6

- a The plane has landed.  
 b The flight is late because of the weather.  
 c The plane has begun to land so passengers should stay in their seats.  
 d The train has been canceled.  
 e Passengers on the platform should stand back.  
 f The train will arrive in three minutes.

- س4:**  
 Announcement 1 = d  
 Announcement 2 = c  
 Announcement 3 = e  
 Announcement 4 = b  
 Announcement 5 = f  
 Announcement 6 = a

**5** Read and complete.

Dear Diary,

I'm very excited about going to a fair! I <sup>1</sup> haven't been (not / be) to any yet, but I know I'll love it! But there's so much to do now. We <sup>2</sup> have (2) **س5** (pick) the dates. And guess what? Dad <sup>3</sup> has (3) **س5** (already / buy) the plane tickets, and Mom <sup>4</sup> has (4) **س5** (find) a cool hotel. They <sup>5</sup> have (5) **س5** (book) the tickets for the fair, too! **found** **booked**

I <sup>6</sup> have tried (6) **س5** (try) to make a list of things to pack, but I can't decide which **have tried** to take. And I still need to buy a swimsuit. I <sup>7</sup> haven't done (7) **س5** (not / do) it yet. What else am I forgetting? I hope I remember everything! **haven't done**

**6** Read and color for you.

**س6:** تقييم ذاتي: لَوْن الوجه المناسب لك في كل سطر حسب مستواك.

I can use all sorts of words to talk about trips.	😊	😐	😞
I can use all sorts of tenses to talk about unfinished past actions and experiences.	😊	😐	😞
I can read all sorts of texts about trips.	😊	😐	😞
I can write about trips using all sorts of past forms.	😊	😐	😞
I can listen to all sorts of people talking about their trips.	😊	😐	😞
I can speak about all sorts of trips and traveling experiences.	😊	😐	😞

# 8 Outfits

Mia makes her own clothes.

## 1 Complete the words with vowels.

1 b\_e\_l\_t

3 r\_\_n\_g

5 c\_\_m\_b

7 p\_\_r\_s\_\_

9 \_\_n\_\_f\_\_r\_m

11 \_\_m\_b\_r\_\_l\_l\_\_

13 br\_\_c\_\_l\_\_t

2 t\_\_

4 br\_\_s\_h

6 cr\_\_w\_n

8 str\_\_p\_\_d

10 c\_\_st\_\_m\_\_

12 \_\_r\_r\_n\_g\_s

14 n\_\_ckl\_\_c\_\_



س1: belt, 2 tie, 3 ring, 4 brush 1 comb, 6 crown, 7 purse, 5 8 striped uniform, 10 costume, 11 9 umbrella earrings, 13 bracelet, 14 12 necklace

## 2 Write the items from Exercise 1 worn on the body parts.

1 earrings



2 : (2) 2س  
crown

3 : (3) 2س  
necklace

5 ring : (5) 2س

6 : (6) 2س  
bracelet



4 tie : (4) 2س

7 belt : (7) 2س



## 3 Read and write answers that are true for you.

1 Which items in Exercise 1 can people carry in their bag or backpack?  
A brush, a comb, a purse, and an umbrella.

2 Which items in Exercise 1 do you have in your backpack?  
I have a comb and an umbrella in my : (2) 3س  
backpack

3 Do you wear a uniform to school? If so, what is it like?  
Yes, I do. It's a white shirt and dark blue : (3) 3س  
trousers

4 Do you wear costumes during special occasions? Why?  
Yes, I do. I wear costumes during special : (4) 3س  
occasions because it's fun

5 Do you have any striped clothes? If so, what?  
Yes, I have a striped T-shirt : (5) 3س



## 4 Look and complete. Use the words from the box.

bracelet brush comb costume earrings purse striped ~~umbrella~~ uniform

1



Look at my new umbrella.

2



I need a comb (2 : 4) ~~umbrella~~ to fix my hair.

3



What a lovely princess

costume (3 : 4)

4



That's a nice striped (4 : 4) T-shirt!

5



They wear a tie with their uniform (5 : 4).

6



She's bought a new

brush (6 : 4)

7



Mom's given me these

earrings (7 : 4)

8



I love this bracelet (8 : 4)

9



Which purse (9 : 4) should I choose?

## 5 Read and complete.

- Lucy:** Do you wear a <sup>1</sup> uniform to school? (1 : 5) uniform  
**John:** No. I can wear anything I like.
- Maha:** What a <sup>2</sup> ring (2 : 5)! Does it fit my finger?  
**Rana:** Here. Try it on!
- Dad:** Your pants are falling down. Put on a <sup>3</sup> belt (3 : 5), please!  
**Eli:** OK, Dad!
- Ayla:** What are you looking at?  
**Ryan:** It's an old painting of a queen with a <sup>4</sup> crown (4 : 5) on her head.
- Ruby:** What a cute <sup>5</sup> purse (5 : 5)! Wow! It's heavy!  
**Eden:** There is a lot of money in it.
- Eva:** Mom, should I wear the bracelet or the <sup>6</sup> earrings (6 : 5)?  
**Mom:** This one! It matches your beautiful dress.
- Mom:** It's going to rain. Take your <sup>7</sup> umbrella (7 : 5).  
**Ava:** OK, Mom!
- Mom:** Your hair's a mess. Have you lost your <sup>8</sup> comb (8 : 5)?  
**Zoe:** Yes, Mom. Can I borrow yours?



## 1 Complete the chart.

Irregular Verb		Past Participle	
break	lose	1 <i>broken</i>	2
buy	3 <i>broken</i>	3	4 <i>lost 2 : 1</i>
5 <i>find 5 : 1</i>	6 <i>bought</i>	found <i>put 6 : 1</i>	put (on)
have	see	7	8 <i>4 : 1</i>
9	10 <i>had 7 : 1</i>	given	shown <i>made</i>
11 <i>give 9 : 1</i>	12	known <i>10 : 1</i>	worn
		<i>show</i>	<i>seen 8 : 1</i>
		<i>wear 12 : 1</i>	

## 2 Order the words to make questions. Then answer.

- Mom:** (you / try / on / your new uniform?)  
*Have you tried on your new uniform?*  
**Levi:** (yes) Yes, *I have.*
- Dad:** (you / find / your cowboy costume?)  
\_\_\_\_\_  
**Liam:** (no) \_\_\_\_\_
- Mom:** (your sister / buy / the crown?)  
\_\_\_\_\_  
**Levi:** (yes) \_\_\_\_\_
- Mom:** (you / break / my new umbrella?)  
\_\_\_\_\_  
**Levi and Liam:** (yes) \_\_\_\_\_
- Mom:** (you / see / my silver necklace?)  
**Ella:** (yes) \_\_\_\_\_
- Dad:** (your brother / put on / his belt)  
**Ella:** (no) \_\_\_\_\_
- Mom:** (you / use / my new hairbrush?)  
**Liam and Ella:** (yes) \_\_\_\_\_
- Dad:** (your mother / wash / my striped tie)  
**Levi:** (no) \_\_\_\_\_



## 3 Complete the questions. Then answer.

- Have* you *used* (use) a comb today? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ (wear) a uniform today? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ (make) any jewelry this week? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ (lose) anything important this month? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ (buy) a costume this year? \_\_\_\_\_





4 Order the words to make questions.

- How / have / favorite / you / outfit / long / your / had / ?  
How long have you had your favorite outfit? **س1: How long have you had your favorite outfit?**
- long / your / jewelry / sister / ? / has / made / How  
**س2: How long has your sister made jewelry?**
- necklace / same / long / you / How / worn / ? / have / the  
**س3: How long have these earrings been on sale?**
- Henry and Naomi / long / designers / have / How / ? / fashion / been  
**س4: How long have you worn the same necklace?**
- Grandpa / How / umbrella / has / a / needed / long / new / ?  
**س5: How long have Henry and Naomi been fashion designers?**

5 Read and complete with the correct form of the verb in parentheses.

Madison: How long has your brother had that backpack?  
Abigail: No, I <sup>2</sup> (not / have). It's quite old.

Madison: Really? How long <sup>1</sup> you (have) it?  
Abigail: I **haven't** <sup>2</sup> **have / had** <sup>3</sup> (have) it? **س1: Did / buy**

Abigail: For about two years.

Madison: I <sup>4</sup> (not / see) you wear it before.  
Abigail: I don't wear it much. **س4: haven't seen**

Madison: Not yet. Wow! It's so cute! <sup>6</sup> your mom (show) you my new purse?  
Abigail: Yes, she **showed** <sup>5</sup> **Have /** (show) you my new purse?

Madison: That's awesome! <sup>9</sup> (have) mine  
Abigail: No, she **didn't** <sup>7</sup> (not / do). I <sup>8</sup> **made** <sup>6</sup> **give** <sup>8</sup> (make) it myself.

Madison: That's awesome! <sup>9</sup> (have) mine  
Abigail: No, she **didn't** <sup>7</sup> (not / do). I <sup>8</sup> **made** <sup>6</sup> **give** <sup>8</sup> (make) it myself.

Madison: Of course! I <sup>10</sup> just (buy) new materials. Come and look!  
Abigail: **have** <sup>10</sup> **bought** (buy) new materials. Come and look!

6 Read and write sentences about what you have and haven't done today.

- How long have you had your favorite accessory or jewelry?  
**س1: I have had my favorite necklace for two years.**
- How long have you used the same backpack?  
**س2: I have used the same backpack for one year.**
- How long have you lived in your house or apartment?  
**س3: I have lived in my house for five years.**
- How long have you been at your school?  
**س4: I have been at my school for three years.**
- How long have you known your best friend?  
**س5: I have known my best friend for six years.**





## 1 Look at the pictures and write Mia's story.



Later that day, Mia's brother Nathan sees Mia's belt. He asks her, "Did you make this belt?" Mia gets a little anxious and answers, "Yes, I did. Why?" Nathan says he loves it.



Then Nathan points to a necklace and earrings and asks, 'Did you make jewelry, too?' Mia smiles and says yes.



After that, he asks, 'Did you make costumes?' Mia nods and says yes.



Finally, Nathan asks, 'Can you make a pirate costume for me?' Mia looks surprised and isn't sure what to say.

## 2 Draw the end of the story and write about it.

Mia thinks for a moment and decides to help Nathan. She makes a pirate costume for him. When she finishes, Nathan tries it on and looks really happy. He thanks Mia and tells her the costume is amazing. Mia feels proud because she made something special for her brother.





1 8.1 Listen and write the correct number in the box.

1 تحضيري



Camila

a



س = 4 : 1

2



Julian

b



س = 3 : 1

3



Keiko

c



س = 2 : 1

4



Laila

d



س = 5 : 1

5



Jayden

e



س = 1 : 1

# Vocabulary



1 Look and find. Circle. Then complete the chart.

C	O	T	T	O	N	E	R	S	J	T	Q
Q	R	F	G	Q	C	V	B	I	K	G	L
W	F	M	E	T	A	L	Y	L	L	H	E
O	G	S	D	F	V	B	T	V	Y	J	A
O	H	S	Q	W	A	D	O	E	U	K	T
L	J	I	A	P	L	M	S	R	W	L	H
K	I	L	S	W	O	O	D	V	B	W	E
L	X	K	Z	X	C	Q	R	W	G	S	R
O	C	U	P	L	K	H	S	S	O	R	E
R	S	P	O	T	T	E	D	F	L	I	F
F	T	G	H	U	K	L	A	T	D	Q	G
P	L	A	S	T	I	C	C	Y	W	U	P

Materials	Pattern
<i>silver</i>	<b>Pattern: :1س</b>
<b>cotton</b>	<b>spotted</b>
<b>metal</b>	
<b>plastic</b>	
<b>leather</b>	
<b>wool</b>	
<b>silk</b>	
<b>gold</b>	

2 Look and complete with the words from Exercise 1.

1



I've bought metal bracelets.

2



I've bought a plastic comb.

3



I've bought a gold ring.

4



I've bought a silk tie.

5



I've bought silver earrings.

6



I've bought a wool scarf.

7



I've bought a leather belt.

8



I've bought a cotton hat.



1 Order the words to make sentences.

1 beautiful / made / This / silver / bracelet / isn't / of / .  
*This beautiful bracelet isn't made of silver.*

س1: This beautiful bracelet isn't made of silver.

2 is / tie / striped / wool / made / Dad's / of / .

س2: Dad's striped tie is made of wool

3 made / princess crown / My / of / is / . / little sister's / plastic

س3: My little sister's princess crown is made of plastic

4 spotted / umbrella / isn't / made / of / silk / Grandma's

س4: Grandma's spotted umbrella isn't made of silk

5 new earrings / made / aren't / gold / Mom's / / of

س5: Mom's new earrings aren't made of gold

6 leather / made / . / my / belts / favorite / of / are / All

س6: All my favorite belts are made of leather

2 Look and describe the objects using the words in parentheses.

1



(beautiful / leather)

*This beautiful coin purse is made of leather.*

س1: This beautiful coin purse is made of leather

2



(striped / silk)

س2: This striped tie is made of silk

3



(old / silver)

س3: This old comb is made of silver

5



(spotted / nylon)

س5: This spotted umbrella is made of nylon

6



(wonderful / metal)

س6: These wonderful earrings are made of metal



(nice / wood)

س4: These nice bracelets are made of wood

3 Describe your favorite items. Use the words from the box.

backpack belt bracelet cap earrings hat necklace purse ring watch

س1: My favorite backpack is made of nylon

س2: My favorite watch is made of metal

س3: My favorite bracelet is made of silver



## 1 Look at the picture and text and choose the best option.

- 1 This text is **a** a story. **b** a presentation. **c** an interview.
- 2 The text is about **a** fashion. **b** jewelry. **c** new materials.

س 1: (c) an interview

س 2: (b) jewelry

**Teacher:** We have a special guest today. Let's welcome Beatrice!

**Beatrice:** *Hi, everyone! You can call me Triss, OK?*

**Students:** Hi, Triss!

**Teacher:** Great! Triss, can you tell us what you do?

**Beatrice:** *I'm a fashion designer. I make jewelry.* (c) :2 س

**Teacher:** That's fantastic! How long have you done it?

**Beatrice:** *For about a year now. It started as a hobby.* (i) :3 س

**Teacher:** Why have you decided to start as a hobby?

**Beatrice:** *I feel happy when I see people wearing my jewelry.* (a) :4 س

**Teacher:** That's a good reason! What kind of jewelry do you like making the most?

**Beatrice:** *Bracelets and earrings. They're my favorites.* (b) :5 س

**Teacher:** What materials do you use for your jewelry?

**Beatrice:** *All sorts, like metal, wood and even plastic.* (e) :6 س

**Teacher:** Have you tried using any other materials?

**Beatrice:** *Yes, I've used plastic bottles.* (f) :7 س

**Teacher:** That's amazing. Thanks for sharing your talent with us.



## 2 Read the text and complete Beatrice's missing lines.

- a** I feel happy when I see people wearing my jewelry.
- b** Bracelets and earrings. They're my favorites.
- c** I'm a fashion designer. I make jewelry.
- d** Yes, I've brought some of my favorite creations.
- e** All sorts, like metal, wood and even plastic.
- f** Yes, I've used plastic bottles.
- g** Hi, everyone! You can call me Triss, OK?
- h** I think that making rings is very difficult.
- i** For about a year now. It started as a hobby.





## 1 Match and write the words.

- 1 act
- 2 confuse
- 3 create
- 4 decide
- 5 discuss
- 6 divide
- 7 expand
- 8 instruct
- 9 invent
- 10 promote
- 11 tense

**-tion**

**-sion**

_____	action
_____	confusion
_____	1: _____
_____	create → creation (3)
_____	decide → decision (4)
_____	discuss → (5)
_____	discussion
_____	divide → division (6)
_____	expand → (7)
_____	expansion
_____	instruct → (8)
_____	instruction
_____	invent → invention (9)
_____	promote → (10)
_____	promotion
_____	tense → tension (11)

## 2 Think about your favorite item and complete the graphic organizer.

<p>What item it is?</p> <p>س2: <b>A football</b></p>	<p>How long have you had it?</p> <p>س2: <b>I have had it for two years</b></p>	<p>How did you get it? (bought it, got it as a gift, etc.)</p> <p>س2: <b>I got it as a gift from my dad</b></p>	<p>How would you describe it? (color, material, pattern, etc.)</p> <p>س2: <b>It is red and white, made of soft leather, with black lines</b></p>	<p>Why do you like it?</p> <p>س2: <b>Because it helps me exercise, play with my friends, and feel happy</b></p>
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## 3 Use your notes to write a blog post about the item.

My blog

My Favorite **Football** :س3

My favorite item is my football. I have had it for two years. My :س3 dad gave it to me as a birthday gift, and I still use it every week. It is red and white, made of soft leather, and it has black lines. Even after many games, it still feels comfortable to kick and pass. I like it because it keeps me active and healthy. When I play with my friends after school, we laugh and learn teamwork. This football also reminds me of my dad's support, so it is very special to me

# Integrated Skills Review



## 1 Read, cross out the wrong words, and correct them.

Some days I wear a necklace  
round my ~~ankle~~, <sup>1</sup> neck  
and I take out a brush  
to keep my hair in check.  
Some days I wear a crown <sup>2</sup>  
round my wrist,  
or rings and umbrellas—  
you get the gist!

**neck : 1** س

**bracelet : 2** س

**earrings : 3** س

If I want to wear a costume,  
I can wear a crown.  
And I wear a tie, <sup>4</sup> **belt : 4** س  
so my pants don't fall down!  
I might take an umbrella,  
striped or plain,  
Add a purse to my uniform—  
I never dress the same!

**outfit : 5** س

## 2 Read the text and complete with one word.

**Noura:**

Hey, Sarah! Have you bought new clothes for the party?

**Sarah:**

No. I've only bought a white purse.

**Noura:**

What will you wear?

**Sarah:**

My blue and white spotted dress.

**Noura:**

That dress is so cute! I don't have anything to wear.

**Sarah:**

Have you worn your purple dress before?

**Noura:**

Yes, twice. It's old now.

**Sarah:**

Old? How long have you had it?

**Noura:**

For two months!

**Sarah:**

Oh, come on! It's not old, and our friends haven't seen it yet!

**Noura:**

That's true!

**Sarah:**

You can wear it with the pink earrings you've made. They're pretty!

**Noura:**

The ones made of wood? Yeah, they'll match perfectly!

**Sarah:**

See? You'll look amazing, Noura!

**Noura:**

Thanks, Sarah! You're the best!

- Noura and Sarah have been invited to a party **party : 1** س
- Sarah has bought a white purse **purse : 2** س
- Sarah's dress is blue and white and spotted **spotted : 3** س
- Noura has worn her purple **purple : 4** س dress twice.
- Their friends **friends : 5** س haven't seen the dress yet.
- Noura has made pretty pink earrings **earrings : 6** س
- The earrings are made of wood **wood : 7** س
- Noura will wear the dress **dress : 8** س she already has.



3 Listen and write about their favorite items.



Clare



Gianna

Favorite item	1 <u>necklace</u>	6 <b>scarf (6 : 3</b>
How long they have had it	2 <b>for three (2 : 3</b>	7
How they got it	3 <b>years</b>	8 <b>for one year (7 : 3</b>
Material	4 <b>a gift from (3 : 3</b>	9
Color/pattern	5 <b>her grandmother</b>	10 <b>she bought (8 : 3</b>

4 Read and complete with the correct form of the verb in parentheses.

Miles: 1 Have you seen (see) my cool prince costume?  
 Sadie: No, I haven't (not / have).  
 Miles: Here it is! buy (buy) it!  
 Sadie: That's cute! you / bought (buy) the crown, too?  
 Miles: No, I haven't (not / have). My sister has (has) it.  
 Sadie: Wow! She's really talented. What is / made (make) of? Metal?  
 Miles: No. It is / made (make) of paper. She has / has (has) painted it all gold.  
 Sadie: That's incredible! she / made (make) the necklace, too?  
 Miles: Yes, she has / has (has) it.  
 Sadie: How long has / has (has) she (make) jewelry?  
 Miles: For a few years now. Do you want to see her other creations?  
 Sadie: Sure!

6 Read and color for you.

6: لا توجد إجابة ثابتة؛ لَوْن الوجه المناسب حسب تقييمك

I can use all sorts of words to talk about outfits and accessories.	😊	😐	😞
I can use <i>be made of</i> to talk about all sorts of materials.	😊	😐	😞
I can read all sorts of texts about outfits and accessories.	😊	😐	😞
I can write about outfits and accessories.	😊	😐	😞
I can listen to all sorts of people talking about outfits and accessories.	😊	😐	😞
I can speak about all sorts of outfits and accessories.	😊	😐	😞